

SUMMARY of 3 Minneapolis Public Schools ECFE Positions:

1. Early Childhood Teacher- Spanish Speaking
2. Parent Education- Spanish Speaking
3. Parent Education Somali Speaking

ESSENTIAL FUNCTIONS

* Have a working knowledge of and implement the Minnesota State Standards and the District Graduation Requirements; knowledge of the subject matter, classroom management techniques, current researched best practices and strategies, as well as students' learning styles and needs, both academic and affective.

* Teach students the required curricula using strategies that foster thinking, reasoning and problem solving.

* Collaborate with peers to develop, plan and implement best practices based on the needs/abilities of the students.

* Assess students' developmental, cognitive and social needs and provide developmentally appropriate instruction to meet those needs.

* Create lessons and learning environments that are safe, respectful and interesting as well as multicultural/gender and ability fair/developmentally appropriate.

* Collaborate and communicate regularly with families in making educational decisions and use family and community resources to support learning.

Acquire knowledge of the goals of the Minneapolis Public School District Improvement Agenda and site/school goals. Work to support and achieve those goals.

* Assess own instructional effectiveness through the Professional Development Process (PDP).

Participate in ongoing and regular staff, team and individual professional development.

Education and Experience Guidelines

* Bachelor's Degree from an accredited university.

* Prior successful experience student teaching or teaching in an urban, multicultural education setting.

* Demonstrated continued professional development through course work, research, peer collaboration and/or job-embedded staff development.

* Master's or PhD preferred.

LICENSE AND CERTIFICATION REQUIREMENTS

*A valid Minnesota teaching license in Early Childhood Education; or proof of pending approved licensure.

*Bilingual in English/Spanish or English/Somali and the ability to pass the American Council on the Teaching of Foreign Languages (ACTFL) demonstrating bilingual fluency