

A New Era for ECFE

MNAFEE FALL 2022 WORKSHOP

Renew and refresh the work of ECFE by reflecting on the history and moving forward to reach ALL families.



Integrated Planning Panel



Marian Munn & Rebecca Wong
Osseo Area Schools ECFE

Nicki Murphy & Brenda Landwehr
Robbinsdale Area Schools ECFE

Sara Lorbiecki & Christina Nelson
St. Louis County Schools ECFE



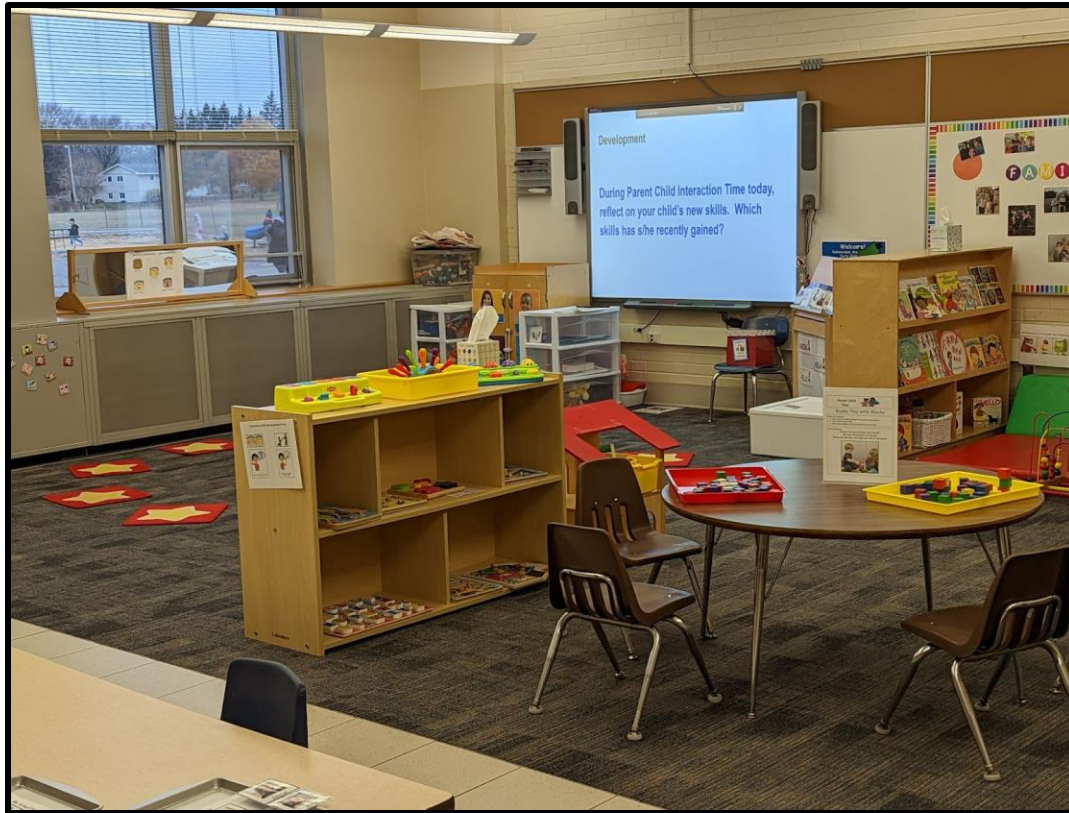
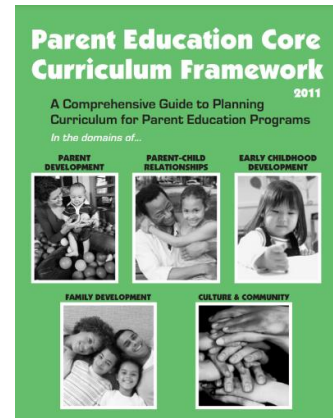
Integrating the Children's Classroom with Parent Education



ROBBINSDALE
Area Schools

Robbinsdale Area Schools
Early Childhood Family Education
Nicki Murphy-Parent Educator
Brenda Landwehr-Children's Teacher

Welcome to Robbinsdale Mixed Age Adventures PECCF and the ECIP Classroom Tour



- Common Daily Routines as the Framework for Instruction
- Embedding the ECIPs into Daily Class Routines
- Parent Child Interaction and Integrative Observation
Question-Targeted Learning
- Collaborative and Integrated Communication

Integrated Lessons-Using Common Daily Routines as a Framework for Instruction and Embedding the ECIPS into Class Routines



DAILY LESSON PLAN: DRESSING ROUTINE

Subject/Course: ECFE Mixed Age 2-3yr. TH AM Grade(s): Pre Author(s): Landwehr



STAGE 1 – DESIRED RESULTS

STANDARD(S)
(Establish Learning Goals)

(Pull standards from Parent Education Core Curriculum Framework)

The following standards are embedded into our daily routines:

ECIPS: LLC3-4 Communicating and Speaking: Expressive Language

ECIPS: LLC1-2: Listening and Understanding: Receptive Language

ECIPS L5.5 Imitates sounds heard in the environment (motor actions/singing)

ECIPS L4.7 Shows interest in both pictures and text (Visual Schedule, Read Aloud)

ECIPS: L8 Comprehension of narrative text-Read Aloud

ECIPS: ECIPS MS.1 Meaningful Counting 1-5 (Surprise Box)

ECIPS AL6.3 Handles transitions comfortably (Routines/Daily Schedule)

ECIPS SS2.3 Develops an expectation and understanding of routines within a familiar environment

ECIPS S7.7 Manages routine separations with decreasing amount of distress

ECIPS P6 Self Care: Child participates in daily care routines for feeding, dressing and personal

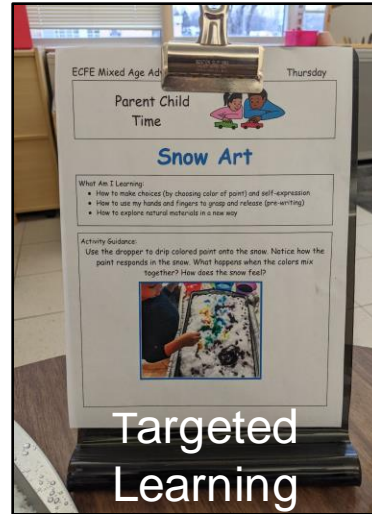
Students will understand that clothing (hat, shirt, pants, coat, socks, shoes) are associated



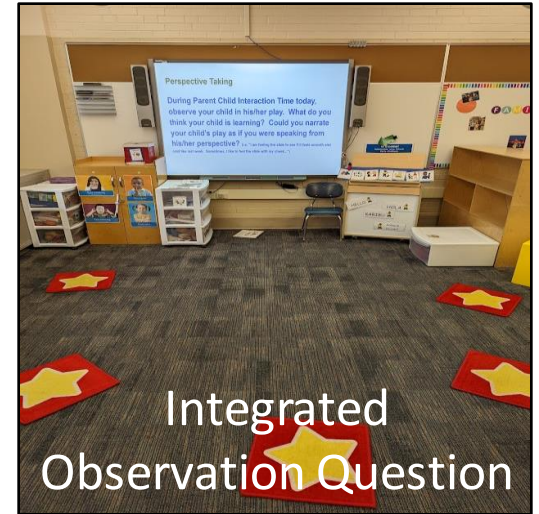
Integrated Lessons-Using Common Daily Routines as a Framework for Instruction and Embedding the ECIPS into Class Routines



Parent Education and Interaction



Targeted Learning



Integrated Observation Question



Alignment of Instructional Materials

Collaborative and Integrated Communication



Photo and videos of classroom activities shared with caregivers during PE class

ECPE Mixed Age Adventures Thursday Class			
Lindauehr/Murphy			
<p>Happy Spring! We will continue with our Favorite Class Books for the next couple of weeks as we enjoy "Mr Brown Can Run, Can Fly!" and "Over the Hill, But" (a story about our favorite class car, Lightning McQueen) and "Fast" (a book for us to learn more about our children through the book they enjoy). The following week we will explore our favorite music and instrument! Please let us know if you have questions or feedback. Thank you!</p> <p>Reminder- NO SCHOOL on March 24th-Spring Break!</p>			
Class Book	Creative Connection Exercise or Experience	Learning Targets	Next Step Activities
3/20	Creative Connection Experience Favorite Class Books	<ul style="list-style-type: none"> Explanation of movements/words (animal sounds, hum, etc) Learning to hear words that make up language (phonological awareness (emergent reading)) 	<ul style="list-style-type: none"> Children make and watch a variety of sounds to create or picture Explanation of rhyming words
4/7	Creative Connection Experience Favorite Class Books	<ul style="list-style-type: none"> Explanation of opposites/recognizing differences (i.e., dressed/dirty) 	<ul style="list-style-type: none"> Showing opposites can each Classroom race track
6/28	Creative Connection Experience Favorite Music and Instruments	<ul style="list-style-type: none"> Description and explanation of different types of musical instruments and self-expression 	<ul style="list-style-type: none"> Exploring instruments and sound (drum, bells, maracas, etc) Create our shaker instrument

Contact Information: Brenda_Lindauehr@ndale.org; Nicki_Murphy@ndale.org

Classroom newsletter includes information on parent child activities and learning targets (ECIPS).

Perspective Taking External Inbox x



Murphy, Nicki <nicki_murphy@ndale.org>

Oct 18, 2022, 12:48 PM (9 days ago)

to Ayumi, Jessica, Beth, Rissi, Sara, Tyler, Melia, Scott, Shirin, Michelle, Caitlyn, Amber, Katelin, Leo, Brenda

Hello 10:45 Tuesday Morning Terrific Twos Families - It was nice to see you today. Again, we were missing a few friends. I hope everyone is feeling better soon. We talked about the skill of perspective taking and how it can be useful as we navigate situations with our children. We even narrated situations from our children's perspectives. While adults can take others' perspectives, our children have very limited capacity to do the same. Here are a couple of videos that illustrate children's emerging perspective taking.

Alison Gopnik's [broccoli experiment](#) focuses on 14-18 months and shows that the 18 month children are gaining some perspective taking skills.

[The False Belief Test](#) is really fascinating. In this video, they state, "Understanding other people's minds is a skill that may not be fully developed until a child is about 4". (Here's one more [false belief video](#) in case you are loving these.)

[Piaget's mountain task](#) shows us a different picture on ages and what the children are actually being asked to do. In this task, the 5 year olds struggle and it isn't for a while that children become more successful with this form of perspective taking.

I look forward to hearing your continued thoughts on this. Have a great week everyone.

Sincerely,

Nicki Murphy, M.Ed.

Follow up emails to families after class



Question #1

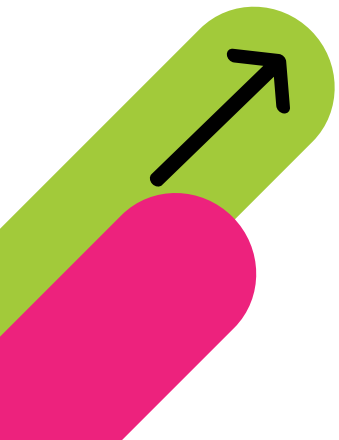


What are the benefits
to integrated
planning?

Question #2

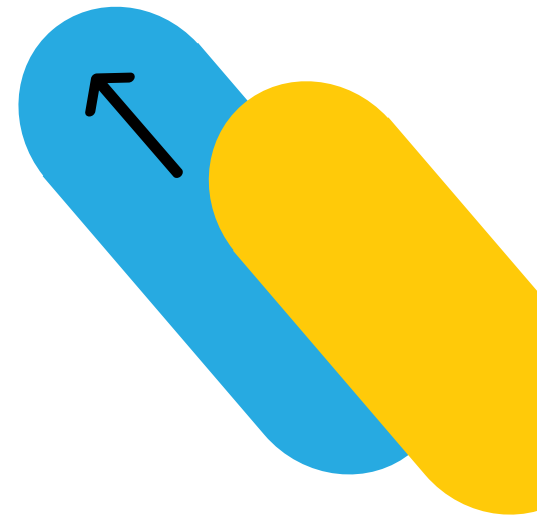
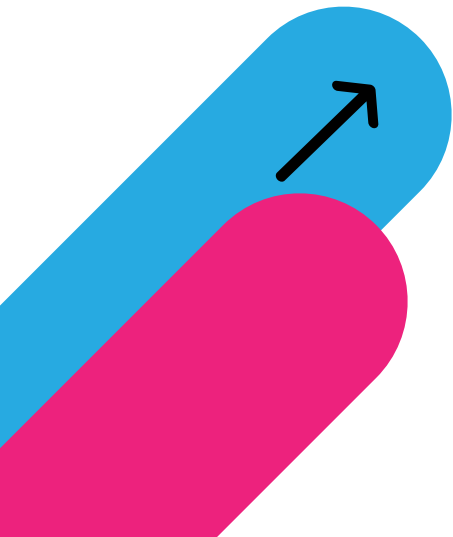


What are some challenges you have encountered and how have you navigated those challenges?



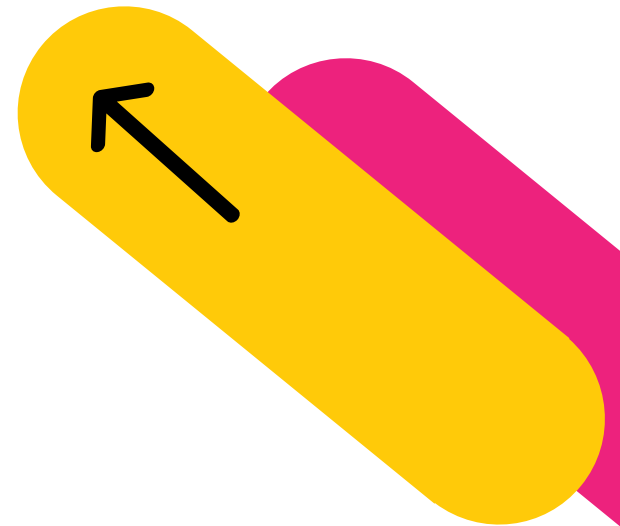
Question #3

What resources have
you found helpful?



Question #4


What have you
learned along the
way?



Question #5

What would you
like to do
differently?





Q & A

Reflection

What is one thing
you can take from
today back to
your program?

Contact Information



Osseo Area Schools ECFE

Marian Munn

Munnm@district279.org

&

Rebecca Wong

Wongr@district279.org

Robbinsdale Area Schools ECFE

Nicki Murphy

Nicki_murphy@rdale.org

&

Brenda Landwehr

Brenda_landwehr@rdale.org

St. Louis County Schools ECFE

Sara Lorbiecki

slorbieckibrown@isd2142.k12.mn.us

&

Christina Nelson

chrisnelson@isd2142.k12.mn.us

Thank You!

MNAFEE.ORG

Stay Connected!



MNAFEE.org



[lv4mnafee@
gmail.com](mailto:lv4mnafee@gmail.com)



[facebook.com/
MNAFEE
Minnesota](https://facebook.com/MNAFEE)