

**MNAFEE FAMILY & EARLY CHILDHOOD EDUCATION CONFERENCE
APRIL 9-11, 2025 CONFERENCE AT A GLANCE**

WEDNESDAY, APRIL 9, 2025		
12:00 – 1:00 pm	Conference Registration	Kelly Inn Grand Ballroom
1:00 – 4:00 pm	<i>Pre-conference: Dr. Ramon Pastrano: Mindsets and Strategies for Cultivating Equitable and Inclusive Culture for Early Education</i>	Kelly Inn Grand Ballroom
5:30 – 6:30 pm	Conference Registration	Kelly Inn Grand Ballroom
6:30 – 8:00 pm	<i>Pre-conference 2: Dillon White: Why So Unserious? Choosing Chaos, Inside the Classroom and Out</i>	Kelly Inn Grand Ballroom

THURSDAY, APRIL 10, 2025		
7:30-8:20 am	Continental Breakfast/Exhibits	Terry Haws
7:30-8:30 am	Registration	River's Edge Lobby
8:20- 8:30 am	Welcome, Introduction and Awards	Carlson Hall
8:30-9:45 am	Keynote Dr. Philip David Zelazo: Investing in the Early Years: The Science of Strong Start Executive Function Skills: Foundation for Learning and Adaptation	Carlson Hall
9:45-10:00 am	Break/Exhibits	Terry Haws
10:00-11:30 am	Workshop Session A	Room Assignment
	A-1) ECFE Outreach and Partnerships	Weidner 1 st floor
	A-2) Wellbeing for Early Childhood Strategies to Support Adult Wellbeing and Emotional Regulation to Facilitate Co-regulation with Young Children	Coborn 2 nd floor
	A-3) Supporting Healthy Relationships Building a Secure Foundation for Families in ECFE	Schliplin 2 nd floor
	A-4) ♦ Understanding AI: Practical Teaching Tools for Early Childhood Education (Repeated D-4)	Thielman 2 nd floor
	A-5) ECFE Enhancement Plan 2025-2030	Metzroth 2 nd floor
	A-6) Challenging Behaviors in Daycare Centers: An Inclusive Approach to Supporting Daycare Staff	Bell 1st floor
	A-7) Supporting Teachers in Implementing PreK Early Literacy Instruction	Fandel 2 nd floor
	A-8) Artful Parenting	Whitney 2 nd floor
	A-9) Connecting with Hard to Reach Families Through Home Visits PART 1 (PART 2 – B9)	First American 2 nd floor
	A-10) ♦ Tackling Tough Topics with Diverse Parent Groups (Repeated E-10)	Alexander 1 st floor
	A-11) ♦ Decoding the READ Act: Implementation Tools for Education (Repeated B-11)	Swisshelm 2 nd floor
	A-12) Circle Time for Parent Educators	Mitchell 2 nd floor
	A-13) Gender Identity – A Parent's Journey	Clarke 1 st floor
	A-14) Building ILPS in Community	Edelbrock 1 st floor
11:30-11:45 am	Break/Exhibits	Terry Haws
11:45 am -12:45 pm	Lunch/MNAFEE Welcome	Carlson Hall
12:45-1:00 pm	Break/Exhibits	Terry Haws
1:00-2:30 pm	Workshop Session B	Room Assignment
	B-1) Parent Group Facilitation – Supporting All Parenting Personalities Through Reflective Questioning	Weidner 1 st floor
	B-2) Unlocking the Power of Canva	Fandel 2 nd floor
	B-3) Sing Today, Read Forever! How to Prepare Young Brains for Reading	Ballroom (Kelly Inn)
	B-4) ♦ Maternal Mental Health: An Investment in the Family (Repeated C-4)	Thielman 2 nd floor
	B-5) ECFE Needs Assessment: Regrounding for Program Improvement	Schliplin 2 nd floor
	B-6) Bridging the Gaps: Leadership for Aligning Early Childhood and K-12 Systems	Coborn 2 nd floor

THURSDAY, APRIL 11, CONTINUED

B-7) MTSS in Early Childhood using the EDECA		Edelbrock 1 st floor
B-8) INNOVATIVE ECFE: How to be an ECFE Podcaster		Alexander 1 st floor
B-9) Connecting with Hard-to-Reach Families Through Home Visits (PART 2) (PART 1 A-9)		First American 2 nd floor
B-10) "You Just Follow Your Heart": The Perspectives of Foster Parents of Unaccompanied Minors (UAM)		Mitchell 2 nd floor
B-11) Decoding the READ Act: Implementation Tools for Educators (<i>Repeated A-11</i>)		Swisshelm 2 nd floor
B12) Supporting the ECFE LCBTQ+ Community		Clarke 1 st floor
B-13) Parent Educators: Is our Title Still Relevant?		Bell 1 st floor
B-14) Defining Screening, Assessment, and Evaluation for ECFE Professionals		Metzroth 2 nd floor
B-15) Lessons and Activities for Parenting Practitioners to Cultivate Parent, Family and Community Well-Being (<i>Formerly E-8</i>)		Whitney 2 nd floor

2:30-2:45 pm	Break/Exhibits	Terry Haws
2:45-4:15 pm	Workshop Session C	Room Assignment
	C-1) Technologies and Families	Weidner 1 st floor
	C-2) Gender Assignment, Gender Expression, Gender Identity, Sexual Orientation – What Does it all Mean?	Clarke 1 st floor
	C-3) Mixed Delivery Partners and Partnerships Make a Difference – Where Do We Start?	Bell 1 st floor
	C-4) ♦ Maternal Mental Health: An Investment in the Family (<i>Repeated B-4</i>)	Thielman 2 nd floor
	C-5) DYCF ECFE Marketing and Outreach Efforts	Schliplin 2 nd floor
	C-6) Building Foundations: How the Revised Minnesota ECIPs Support Lifelong Success for Young Learners (<i>Repeated D-6</i>)	Swisshelm 2 nd floor
	C-7) A Moral Development Solution to Motherhood Penalty: Mother-Child Mutual Development	First American 2 nd floor
	C-8) CANCELLED	NA
	C-9) Identifying Dyslexia in Early Childhood Parent Educator Video and Classroom Resources	Whitney 2 nd floor
	C-10) CANCELLED	NA
	C-11) Partnerships for Success: EC and ECFE Working Together	Fandel 2 nd floor
	C-12) Group Facilitation Skill Building	Metzroth 2 nd floor
	C-13) Empowering Generational Greatness for Parent Groups (<i>Repeated D-13</i>)	Edelbrock 1 st floor
	C-14) Minnesota's Rally to Read's BHAG (Big Hairy Audacious Goal)	Mitchell 2 nd floor
4:15-4:30 pm	Break/Exhibits	Terry Haws
4:30-5:30 pm	Connect, Ponder & Learn	Room Assignment
	CPL 1) Decoding Disruptions: Understanding and Managing Children's Challenging Behaviors	Terry Haws
	CPL 2) Decoding the READ Act: Implementation Tools for Educators	Terry Haws
	CPL-3) Mixed Delivery Partners and Partnerships Make a difference - Where Do We Start	Terry Haws
	CPL-4) CANCELLED	NA
	CPL-5) Get Involved and Make a Difference	Terry Haws
	CPL-6) Are You Ready for a Parent and Family Education License?	Terry Haws
	CPL-7) Empowering Generational Greatness for Parent Groups	Terry Haws
	CPL-8) University o Minesota Connect and Learn for Current UMN PFE Students and Recent Graduates: Launching your Career	Terry Haws
	CPL-9) Opening a World of Possibilities: Inspiring Young Readers with Dolly Parton's Imagination Library	Terry Haws

FRIDAY, APRIL 11, 2025

7:30- 8:05 am	Continental Breakfast/Exhibits	Terry Haws
7:30-8:15 am	Conference Registration	River's Edge Lobby
8:05-8:15 am	Announcements and Introduction	Carlson Hall
8:15-9:30 am	Keynote <i>Linnea Devine: Rooted in Resilience</i>	Carlson Hall
9:30-9:45 am	Break/Exhibits	Terry Haws
9:45-11:15 am	Workshop Session D	Room Assignment
	D-1) Building Bridges: Connecting ECFE Programs with Pediatricians	First American 2 nd floor
	D-2) Joy of Co-Teaching	Bell 1 st floor
	D-3) Bridging the Gap	Alexander 1 st floor
	D-4) ♦ Understanding AI: Practical Teaching Tools for Early Childhood Education (Repeated A-4)	Weidner 1 st floor
	D-5) Nurturing Little Explorers: Bringing the Minnesota Children's Bill of Rights to Life In Your Program	Metzroth 2 nd floor
	D-6) ♦ Building Foundations: How the Revised Minnesota EDIPs Support Lifelong Success for Young Learners (Repeated C-6)	Swisshelm 2 nd floor
	D-7) Decoding Disruptions: Understanding and Managing Children's Challenging Behaviors	Coborn 2 nd floor
	D-8) Eleyo 101: Child Care (Preschool) Module	Clarke 1 st floor
	D-9) Quality Improvements for Early Childhood Departments	Schliplin 2 nd floor
	D-10) Understanding the Minnesota Child Care and Early Education Wage Scale	Whitney 2 nd floor
	D-11) Parent Education During Polarizing and Stressful Times	Fandel 2 nd floor
	D-12) ♦ Foundations for Early Connections: A Multicultural Perspective: (Repeated E-12)	Thielman 1 st floor
	D-13) ♦ Empowering Generational Greatness for Parent Groups (Repeated C-13)	Edelbrock 1 st floor
11:15-11:30 am	Break/Exhibits	Terry Haws
11:30 am-1:00 pm	Workshop Session E	Room Assignment
	E-1) From Confusion to Clarity: Addressing Baffling Behaviors in Young Learners	Weidner 1 st floor
	E-2) Click, Connect, and Collaborate with Online Learning Strategies	Bell 1 st floor
	E-3) Starting from Scratch: Building Small Programs with Big Ideas	Fandel 2 nd floor
	E-4) Incorporating Nature-based Learning in Early Childhood Programs	Mitchell 2 nd floor
	E-5) Making a Difference in the Early Years...Resources and programs to help support educators interested in early childhood teacher licensure	Edelbrock 1 st floor
	E-6) Books: Talking the Best	Schliplin 2 nd floor
	E-7) Head Start and Early Childhood Special Education in Tandem	Alexander 1 st floor
	E-8) Lessons and Activities for Parenting Practitioners to Cultivate Parent, Family and Community Well-Being (Moved to B-15)	
	E-9) Early Childhood Screening: New Initiatives, Leadership	Coborn 2 nd floor
	E-10) Tackling Tough Topics with Diverse Parent Groups (Repeated A-10)	Metzroth 2 nd floor
	E-11) From Garden to Growth: Harnessing Therapeutic Horticulture to Enhance Parent-Child Engagement in Nature Based Family Education Programs	First American 2 nd floor
	E-12) Foundations for Early Connections: A Multicultural Perspective (Repeated D-12)	Thielman 1 st floor
	E-13) Eleyo 101: ECFE Module	Clarke 1 st floor
1:00-2:00 pm	Lunch/Closing	Carlson Hall
2:00 pm	Adjourn	River's Edge Lobby