

Integrated Lesson Plan (pages 61-62)

Phase 2: Using the Integrated Lesson Planning Process for Planning Instructional Activities and Evaluation.

Team Members: _____ Date: _____

Class Series: _____ Session/Week Number: _____

1. Domain(s) and Indicators:

a. Domain(s): _____

b. Components and categor(ies): _____

c. Indicator(s) - Parents support their children's development when they:

2. Lesson Objectives to Achieve the Indicator(s) (3 maximum):

3. Materials/References/Resources/Handouts Needed to Support the Lesson:

4. Parent-Child Interaction Questions and/or Activities (for fostering parent-child interaction on-site or at home):

5. Child Development Link(s):

APPENDIX IVd: INTEGRATED LESSON PLAN - continued

6. Lesson Procedures:

Guided Check-in and Review: _____

Introduction: _____

Content and Teaching Methods: _____

Summary/Closure: _____

Home Application: _____

7. Evaluation and Educator Reflection:

Ask yourself these questions and write some notes to refer to for the following session*:

- How do I know the identified lesson objectives were met? How will I know the parents learned them?
- If they didn't learn the objectives what should I or the team do?
- If they did learn the objectives what should I or the team do next?
- How did the learning activities work?

What went well? _____

What did not go well and what changes to make? _____

- Notes for next week, including follow-up lessons or information needed.

NOTE: Keep a file (paper or electronic) for each class you teach (link or attach all materials such as handouts, resources, home application, reminder note, etc. If using a published lesson plan or one designed previously, write "see attached file" and attach a copy of the plan to the form.

* These are general questions, useful in all lessons. Evaluative questions can be tailored to specific content or learning goals and activities in the class.