Job Title: Early Childhood Family Education Teacher; .5 FTE

Position Type: Early Childhood Family Education/Early Childhood Family Education Teacher

Date Available: ASAP

Closing Date: Until Filled

Description:
The Teacher develops material and lesson plans, conducts classroom instruction and evaluates and assess student performance. The incumbent meets with parents, interprets student progress, and informs parents/guardians about student strengths, weaknesses, and progress.

Job Summary:

1. Plans instruction and other student support activities, including the establishment of overall goals and priorities, lesson plans, classroom activities (i.e., laboratory experiments, media presentations, etc.) and daily lesson plans, as applicable to the teacher's particular assignment. Such plans should be consistent with the School District/department goals and objectives; should consider the needs and abilities of the students; and should incorporate basic components of lesson design, as appropriate. Reviews, selects, and modifies materials and resources consistent with instructional objectives and students' participation so that lesson plans and instructional materials developed are consistent with School District/department goals and objectives.

2. Provides instruction to students in a manner which incorporates essential elements of instruction, i.e., teaching specific objectives, teaching at appropriate levels of difficulty, including methods of extending students' thinking, uses techniques to monitor student progress and adjusts instruction accordingly, and correctly employs various principles of learning so that classroom instruction effectively meets the needs of students consistent with School District objectives.

3. Establishes behavior expectations and maintains student control in the classroom, on school premises, and/or in school activities by communicating expectations for appropriate behavior. Provides structure and consistency and encourages student responsibility, cooperation, and mutual respect in a manner consistent with School District policies and procedures and legal requirements so that the learning environment is successful.

4. Participates in parent/teacher conference. Maintains grade book to demonstrate student strengths, weaknesses, and/or problems that the student may be experiencing in the classroom so that parents are informed of student's strengths, weaknesses, problems, and progress.

5. Collaborates with other professional staff regarding the needs of students by communicating accurately, preserving confidentiality of information, and sharing best teaching practices and new teaching techniques or procedures available so that effective professional work relationships properly meet the needs of students.

6. Develops student tests and evaluates results. Determines student grades for instructional units and reports grades to parents at School District assigned time.
7. Develops and maintains adequate knowledge of the subject(s) taught or support service rendered and demonstrates an understanding of how the subject(s) or support services fit into the overall School District and department philosophy, objectives, and curriculum in order to maintain professional competency in assigned subject matters.

8. Pursues professional development activities to broaden and deepen knowledge of content and teaching skills and continually identifies professional needs and develops strategies to meet these needs so that there is optimum professional growth and development of teaching skills.

9. Records and maintains proper records in order to provide accurate information.

10. Other job related duties as assigned.

Qualifications:
   1. BA/BS degree.
   2. Appropriate licensure for area of teaching.
   3. Demonstrated teaching skills.
   4. Good human relation skills.
   5. Good communication skills.