

**HOUSE OMNIBUS E12 APPROPRIATIONS BILL  
COMMUNITY EDUCATION AND EARLY EDUCATION PROVISIONS**

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HF2400, the House E12 Education Omnibus Bill, appropriates an additional \$900,000 million for E-12 education. The bill includes funding to increase the per-pupil formula, as well as funding to freeze the special education cross-subsidy, address school safety, and make school readiness plus funding permanent. In addition, the bill funds several other areas such as initiatives to address teacher shortages, career and technical education, student support, school breakfast, full-service community schools, and after-school programs.

- [HF2400 bill language](#)
- [House Research bill summary](#)
- [Appropriations – change items only](#)
- [Appropriations spreadsheet](#)
- [Levy spreadsheet](#)
- District runs not available yet

**FUNDING PROVISIONS**

**Voluntary PreK/School Readiness plus:** Makes the one-time funding, which expires at the end of this fiscal year, permanent.

**Early learning scholarships:** Appropriates an additional \$16 million for early learning scholarships and makes several policy changes:

- Lowers the scholarship age eligibility for a Pathway I scholarship to require a recipient is from birth to age three, except for (1) a sibling of a scholarship recipient, who can be up to age four; and (2) a recipient who had previously received a scholarship, until the child is eligible for kindergarten.
- Allows a 4-year-old to be eligible if served in a program that receives Pathway II funding.
- Removes the freeze on Pathway II.
- Modifies income verification so that parents do not have to verify income for homeless children, children in need of protective services, or children in foster care.
- Moves the appropriation to the special revenue fund to give MDE legal authority to reallocate unused and returned funds to reduce waitlists more effectively.

**After-school funding:** Establishes a competitive statewide after-school community learning grant program. Appropriates \$2 million per year.

**Adult basic education:** Adds a second calculation to the annual growth factor, allowing ABE revenue to grow by the greater of the annual growth in statewide contact hours or the growth in the general education basic formula allowance. Appropriates an additional \$3.8 million in FY20-21.

**Compensatory education revenue:** Eliminates a requirement that an increasing portion of each district's compensatory revenue be used only for extended time revenue.

**Full-service community schools:** Appropriates \$15 million for full-service community schools.

**Fund transfers:**

- Minnetonka School District may permanently transfer up to \$3,300,000 from its community education reserve fund balance to its reserved for operating capital account to design, construct, furnish, and equip an early childhood classroom addition

- Hopkins School District may permanently transfer up to \$500,000 from its community education reserve fund balance to its reserved for operating capital account to design, construct, furnish, and equip an early 202.6 childhood classroom addition.
- Truman School District may permanently transfer up to \$65,000 from the early childhood and family education reserve account and \$45,000 from the school readiness reserve account to the undesignated general fund.

## **POLICY PROVISIONS**

**Tiered licensure:** Makes several changes to the new tiered licensure system.

### Tier 1

- Limits Tier 1 license to one renewal, unless there is good cause for additional renewals.
- Repeals unlimited renewal of Tier 1 for CTE and shortage area.
- Allows a teacher with a tier 1 license to be included in the teachers' bargaining unit.

### Tier 2

- Limits tier 2 license to two renewals.
- Eliminates language allowing a teacher to obtain a tier 3 license based on three years of teaching experience with a tier 2 license without being placed on an improvement process.

### Tier 3

- Eliminates language allowing a teacher to obtain a tier 3 license based on three years of teaching experience with a tier 2 license without being placed on an improvement process.
- Prevents a teacher with a tier 3 license from being required to serve as a mentor to another teacher to fulfill the mentorship requirement.

### Tier 4

- Eliminates requirement that a candidate for a tier 4 license prove the candidate's most recent summative evaluation did not place the candidate on an improvement process.
- Prevents a teacher with a tier 4 license from being required to serve as a mentor to another teacher to fulfill the mentorship requirement.
- An employing school or district may verify through satisfactory overall job performance a Tier 3 teacher's skills in reading, writing, and mathematics for teaching in the licensure field so the teacher may obtain a Tier 4 license.

### Miscellaneous

- Requires districts to report the number of teachers in each school building who hold each licensure tier and requires MDE and the district to report the data on their website.
- Limits the placement of a tier 1 or 2 teacher.

**Teacher licensure requirements for school district early education programs:** Requires a person employed in a school district preschool, school readiness, school readiness plus, prekindergarten to meet the teacher licensure requirements.

Exempts a person employed by a school district who does not have a Minnesota teaching license until July 1, 2024, or until the teacher obtains a Minnesota teaching license, whichever occurs first. Clarifies that such an individual is covered under PELRA while they obtain a teaching license.

**ABE/ECFE teachers and continuing contract:** Includes licensed adult basic education and early childhood and family education teachers) within the definition of “teacher” under the continuing contract and tenure statutes.

**Dismissal of children in prekindergarten:** Modifies the Pupil Fair Dismissal Act by prohibiting a school district from dismissing a child participating or enrolled in a prekindergarten program.

**Legislative report on early care and education coordination:** Directs MDE and DHS to jointly provide a report on enhancing coordination among early education programs. Makes the report due by February 15, 2020.