



Session A – Thursday, April 12 – 10:00 – 11:30 am

<p>A-1</p>	<p>Anne Hoff Certified Conscious Discipline Instructor Safe Harbor Counseling LLC</p>	<p>We are in this together-understanding the importance of connection for optimal learning <i>In this session participants will get a deeper understanding of the power of Conscious Discipline® with a focus on the importance of building connections with students and caregivers to provide optimal learning experiences and as an opportunity to wire new neural pathways in the brain.</i></p>
<p>A-2</p>	<p>Susan Walker Associate Professor University of Minnesota</p>	<p>Extending the value of social learning through ECFE <i>New UMN research on the benefits of ECFE reinforces the importance of parent learning as a community, and the role of online spaces to extend supportive connections and deepen learning about children, with other parents and staff. Participants will be introduced to parentopia, a social learning platform designed with ECFE.</i></p>
<p>A-3</p>	<p>Cheryl Smythe A Chance to Grow Jessica Kittleson A Chance to Grow</p>	<p>S.M.A.R.T. Kids Leap Into Literacy! <i>Educators will walk away with S.M.A.R.T. insight and the tools necessary to encourage and enhance reading readiness skills using physiologically and neurologically based activities and methods. These lively methods along with movement and instruction can grow our youngest readers!</i></p>
<p>A-4</p>	<p>Judy Swett Early Childhood Coordinator/TA Specialist PACER Center/Early Childhood Technical Assistance Center</p>	<p>Using the DEC Recommended Practices to Enhance Family Engagement <i>This session will discuss how parent and child educators can use the DEC Recommended Practices (RPs) as a resource to enhance family engagement. Participants will gain an understanding of how the RPS and related materials can be used to guide their interactions with families to improve outcomes for young children.</i></p>
<p>A-5</p>	<p>Dr. Sherece Shavel NPEN Council Member</p>	<p>Necessary Intentionality: A socially constructed model for parent-child relations with formerly incarcerated African American fathers <i>As a parenting educator, a posture of sensitivity, caution, and proficiency when working with families impacted by incarceration is necessary. The purpose of this workshop is to provide a context for the influence of justice system involvement on parenting behaviors and offer culturally-based strategies for engagement.</i></p>
<p>A-6</p>	<p>Beth Menninga Project Coordinator, Center for Early Education and Development Janet Jerve Consultant Renee Meyer, MA Ed Master Coach and Trainer</p>	<p>Block Play and Math <i>Love those unit Blocks? Come and investigate opportunities to promote math learning through block play. We will identify adult roles in fostering guided play and explore child and adult guided experiences.</i></p>
<p>A-7</p>	<p>Natalie Pickett Professional Development Trainer, Teaching Strategies</p>	<p>Individualizing PD & Mentoring to Help Teachers Implement Curriculum with Fidelity <i>This session aims to give coaches/mentors and administrators a greater understanding of the coaching role and practical strategies for improving their work with teachers/caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to their programs individual strengths, needs.</i></p>
<p>A-8</p>	<p>Louise Griffith One Shining Light</p>	<p>You Are Worth It <i>In your profession it is common to take care of others, forgetting about yourself. In this session you will confront some of the barriers blocking your way to attaining your full worth, capitalizing on your personal assets and be the narrator of your own story.</i></p>

<p>A-9 <i>repeats</i> E-4</p>	<p>Mischelle Squire ECFE/School Readiness Outreach Facilitator Anoka-Hennepin Schools</p>	<p>Marketing Tips, Tools, and Templates <i>Want your program to stand out, but just don't have time for marketing? Learn to use the templates in MNAFEE's new marketing toolkit. Customizable and designed to save you time and make your outreach more successful. Bring your laptop for hands-on work. No laptop? Learn about the templates, and then access them when you're back in the office.</i></p>
<p>A-10 <i>repeats</i> D-6</p>	<p>Anita Larson Project Lead, Minnesota Department of Education Avisia Whiteman Researcher, Minnesota Department of Education</p>	<p>Growing Evaluability Together: Helping early childhood use data to improve programs <i>Growing Evaluability Together, or GrEaT, is a federally-funded pilot intended to develop a toolkit for early childhood programs to use data effectively to improve programs and services. Come learn how the first two years of the pilot have yielded important lessons and how to participate in year three.</i></p>
<p>A-11</p>	<p>Nancy Litman Director of Early Learning Proctor/Hermantown Community Education Skip Ferris Head Start Director, AEOA Lori Fichtner Early Learning Program Manager Proctor/Hermantown Community Education Kristal Berg Community Education Director Proctor/Hermantown Community Education</p>	<p>Blended Classroom Model. When You've Seen One Model, You've Seen One Model <i>Providing the process and planning for developing blended classrooms with School Readiness and Head Start.</i></p>
<p>A-12 <i>repeats</i> D-10</p>	<p>Brenda Natala ECSE Supervisor St. Paul Public Schools Gina Paton ECSE Program Manager St. Paul Public Schools</p>	<p>What's in a Label? Developmental Delay in Early Childhood and Racial Equity <i>St. Paul Public Schools uses the category Developmental Delay through age 6 rather than categorical labels such as Emotional Behavioral Disorder and Autism Spectrum Disorder in order to interrupt racially predictable patterns in special education eligibility and placement decisions.</i></p>
<p>A-13 <i>repeats</i> B-15</p>	<p>Ellie McCann Extension Educator and NPEN council member University of Minnesota</p>	<p>Parenting in the Age of Overindulgence <i>What does Overindulgence in parenting look like? We will explore by looking at the research on adults who have been overindulged. Information on the unintended outcomes of overindulgence will be covered. We will close with ways to counter overindulgence. The session will allow time for practice and discussion on application.</i></p>
<p>A-14 <i>repeats</i> B-10</p>	<p>Aimee Mabie Preschool Teacher Forest Lake Community Education</p>	<p>Getting the most out of Circle Time</p> <ul style="list-style-type: none"> • <i>Must haves</i> • <i>incorporating large motor</i> • <i>interactive message</i> • <i>question of the day to engage thinking</i> • <i>vocabulary at circle time and beyond</i>
<p>A-15</p>	<p>Bobbie Burnham Director, Early Learning Services Minnesota Department of Education</p>	<p>Early Childhood Audit Discussion <i>Come learn about the audit conducted by the Office of the Legislative Auditor across Education, Health and Human Services. This conversation will focus on the education realm. The focus was to understand how families use services across multiple systems and to what level duplication may exist.</i></p>



Session B – Thursday, April 12 – 1:00 – 2:30 pm

<p>B-1 <i>and</i> C-1 (3 hr session)</p>	<p>Sandra Santiago Pickett Bilingual District Program Facilitator for Minneapolis Public Schools Jane Blegen District Program Facilitator Minneapolis Public Schools</p>	<p>Positive Engagement in Early Childhood: Strategies for Social Emotional Learning <i>Teachers will learn and practice strategies for social emotional learning. Teachers will discuss issues of implicit bias in early childhood classrooms Teachers will learn about the importance of sensory motor activities to engage learners in the classroom. Teachers will learn the importance of preventative practices and de-escalating strategies.</i></p>
<p>B-2</p>	<p>Marcia Reed Early Childhood Special Education Coordinator Moundsview Schools Jolene Pearson, PHD Associate Professor Bethel University</p>	<p>Embracing Inclusion in Early Childhood Settings This presentation addresses the increasing number of young children with special education needs and the effect on classroom dynamics. We will explore best practices and describe a unique partnership between the Moundsview district and Bethel University. The goal of the partnership is to ensure college students are prepared to work in inclusive classrooms.</p>
<p>B-3 <i>repeats</i> C-2</p>	<p>Catie Loesch ECFE Teacher South Washington County Schools Ann Mockenhaupt Early Childhood Teacher South Washington County Schools Courtney Juvland Parent Educator South Washington County Schools</p>	<p>Messy Art <i>Come for hands on exploration of messy art ideas that move from crafts to process art. Ideas will be shared and available to explore. We will share our experiences and research on how and why hands on art activities are important.</i></p>
<p>B-4</p>	<p>Cheryl Smythe A Chance to Grow Jessica Kittleson A Chance to Grow</p>	<p>Why Do They Do That? <i>Meltdowns? Wet sleeves and shirt collars? Explore the "why" behind common behaviors that tend to be labeled "misbehaviors" in classrooms. Learn how the "why" can help you better understand what the child is trying to say while receiving tips and tricks to help ease the frequency or intensity of behaviors.</i></p>
<p>B-5 <i>repeats</i> C-4</p>	<p>Kelly Kazeck Early Childhood Coordinator Big Lake Schools Brad Schnitzler Director of Community Education Big Lake Schools Community Education</p>	<p>Maximizing on Children’s Learning Opportunities through Integration of Preschool, ECSE, and Childcare <i>Formerly, in our district, programs serving preschool children were running independently of each other, often resulting in miscommunication and missed opportunities. Now we maximize on young children’s learning potential by integrating preschool, ECSE, and childcare to offer a more cohesive environment where all children are learning all the time!</i></p>
<p>B-6 <i>repeats</i> C-6</p>	<p>Susan Somers, M. Ed. ECFE Site & Outreach Coordinator Bobbie Bigwood, M. Ed.</p>	<p>Implementing Technology and Online Parent Education in ECFE <i>Become familiar with current research in implementing online education with adult learners and discover best practices related to that research. See what has</i></p>

	Parent Educator District 833: South Washington County ECCE	<i>worked for us in designing and utilizing technology to deliver parent education, both in the classroom and online.</i>
B-7	Natalie Pickett Professional Development Trainer Teaching Strategies	Getting to Know GOLD® and MyTeachingStrategies® Get a guided tour of the new <i>MyTeachingStrategies®</i> platform; its features, functionality, and how to navigate within it. You will discover how it can help you observe children with the curricular objectives in mind, understand what children know and can do and where they need to go next.
B-8	Michael Brown, Education Specialist, MDE Sue Thomas 619 Coordinator, Program Support, MDE Karen Satre Early Childhood Special Education Specialist, MDE	Leadership for Inclusion <i>This workshop is about leadership that focuses on the goal of creating an inclusive culture where all children, with or without disabilities, are supported and empowered to participate and engage in all aspects of learning.</i>
B-9	Margo Chresand Early Childhood Screening Specialist Minnesota Department of Education	Early Childhood Screening Updates 2018 <i>Early Childhood Screening Updates 2018 will provide information on currently approved tools and online screening training modules. Other topics include: best practices when communicating referral results with parents; equitable outreach approaches; leadership: using and sharing data to make system changes, and improve programs. Question and answer time will be provided.</i>
B-10 <i>repeats</i> A-14	Aimee Mabie Preschool Teacher Forest Lake Community Education	Getting the most out of Circle Time <ul style="list-style-type: none"> • <i>Must haves</i> • <i>incorporating large motor</i> • <i>interactive message</i> • <i>question of the day to engage thinking</i> • <i>vocabulary at circle time and beyond</i>
B-11 <i>repeats</i> E-6	Anita Larson Project Lead, Minnesota Department of Education Avisia Whiteman Researcher, Minnesota Department of Education	The Early Childhood Longitudinal Data System: Use it for Planning and Learning <i>The Early Childhood Longitudinal Data System (ECLDS) provides early childhood programs with their data, linked to other sources, to support planning and program improvement work. Online for one year, the ECLDS has become a critical component of many program's toolboxes. Come learn more!</i>
B-12 <i>repeats</i> D-13	Julie Ritter Early Childhood & Family Education Manager Lakeville Area Public Schools	It Starts with Numbers for the New Coordinator; Budgets in early childhood programs <i>In this workshop we will look at the budget cycle, creating and understanding your budget and reports available on the MDE website. Your budget defines your program parameters and it's important to have knowledge about how budgets work and work for you.</i>
B-13	Eileen Nelson Early Childhood Education Policy Specialist, Minnesota Department of Education	Supporting Dual Language Learners in Minnesota's Early Childhood Education Programs <i>Early Childhood Education programs are now expected to provide services to dual language learners. What are the requirements and expectations for different programs? What resources are available to you? We will work through these questions and try to provide you with the information you need to improve outcomes of young dual language learners.</i>

B-14	<p>Brenda Zirbel, Parenting Educator Rosemount-Apple Valley-Eagan</p> <p>Vicki Thrasher Cronin, Parenting Educator, Early Childhood Teacher Rosemount-Apple Valley-Eagan</p> <p>Sally Sexton, Parenting Educator Rosemount-Apple Valley-Eagan</p> <p>Kristi Hanson, Parenting Educator Rosemount-Apple Valley-Eagan</p>	<p>Layers of Learning: Identifying Parent-Child Learning in a PLC Structure</p> <p><i>YOU can make your professional learning rich and deep. Alongside parents and children, you can experience authentic professional growth. Within yourselves lies the capacity to encourage parents to understand their child's learning and reflect on their own parenting experience. "Maybe stories are just data with a soul"</i></p> <p><i>Brene Brown</i></p>
B-15 <i>repeats</i> A-13	<p>Ellie McCann Extension Educator and NPEN council member University of Minnesota</p>	<p>Parenting in the Age of Overindulgence</p> <p><i>What does Overindulgence in parenting look like? We will explore by looking at the research on adults who have been overindulged. Information on the unintended outcomes of overindulgence will be covered. We will close with ways to counter overindulgence. The session will allow time for practice and discussion on application.</i></p>



Session C – Thursday, April 12 – 2:45 – 4:15 pm

C-1 <i>and</i> B-1 (3 hr session)	<p>Sandra Santiago Pickett Bilingual District Program Facilitator for Minneapolis Public Schools</p> <p>Jane Blegen District Program Facilitator Minneapolis Public Schools</p>	<p>Positive Engagement in Early Childhood: Strategies for Social Emotional Learning</p> <p><i>Teachers will learn and practice strategies for social emotional learning. Teachers will discuss issues of implicit bias in early childhood classrooms. Teachers will learn about the importance of sensory motor activities to engage learners in the classroom. Teachers will learn the importance of preventative practices and de-escalating strategies.</i></p>
<i>repeats</i> B-3	<p>Catie Loesch ECFE Teacher South Washington County Schools</p> <p>Ann Mockenhaupt Early Childhood Teacher South Washington County Schools</p> <p>Courtney Juvland Parent Educator South Washington County Schools</p>	<p>Messy Art</p> <p><i>Come for hands on exploration of messy art ideas that move from crafts to process art. Ideas will be shared and available to explore. We will share our experiences and research on how and why hands on art activities are important.</i></p>
C-3	<p>Public School District Teams TBD</p>	<p>Everyone Wins: Making inclusion work</p> <p>Panel members will share their own philosophy of inclusion, what has worked well, what to consider and the real barriers to the work. Audience</p>

		participation is encouraged with questions. This session will allow you to reflect on your own practice of inclusion and connect you with intentional early childhood leaders.
C-4 <i>repeats</i> B-5	Kelly Kazeck Early Childhood Coordinator Big Lake Schools Brad Schnitzler Director of Community Education Big Lake Schools Community Education	Maximizing on Children’s Learning Opportunities through Integration of Preschool, ECSE, and Childcare <i>Formerly, in our district, programs serving preschool children were running independently of each other, often resulting in miscommunication and missed opportunities. Now we maximize on young children’s learning potential by integrating preschool, ECSE, and childcare to offer a more cohesive environment where all children are learning all the time!</i>
C-5	Mary Maher MNCFR Ethics Committee Chair	Looking for ethical answers to challenging situations? Apply MNCFR’s Case Study Analysis Process <i>Apply MNCFR’s case study analysis process to your ethical concerns. Write a brief description of a challenging situation from your work. Determine relevant virtues, relationships and principles involved. Discuss possible responses and consequences. Help develop the new 6th step of the process, which examines outcomes of professional actions.</i>
C-6 <i>repeats</i> B-6	Susan Somers, M. Ed. ECFE Site & Outreach Coordinator Bobbie Bigwood, M. Ed. Parent Educator District 833: South Washington County ECFE	Implementing Technology and Online Parent Education in ECFE Become familiar with current research in implementing online education with adult learners and discover best practices related to that research. See what has worked for us in designing and utilizing technology to deliver parent education, both in the classroom and online.
C-7	Natalie Pickett Professional Development Trainer Teaching Strategies	Using GOLD® Data to Improve Outcomes for Children and Families <i>The practice of using GOLD data to inform planning, caregiving, instruction, PD and teacher reflection isn’t isolated to any one age-group or grade. Rather, it’s vital that teachers in all settings understand how to collect quality data, interpret that information accurately, and use it to plan routines, experiences, and instruction.</i>
C-8	Michael Brown , Education Specialist Minnesota Department of Education	Building Coherence in Your Program <i>How do you turn overload and fragmentation into focus and coherence? In our time of increasing complexity and responsibilities, this session focuses on the need for consistency of purpose, policy, and practice. Based on the work of Michael Fullan and Joanne Quinn, this session requires interactive participation.</i>
C-9	Cris Gilb Executive Director Minnesota Oral Health Project Dr. Amos Deinard Medical Director Minnesota Oral Health Project	Healthy Mouths = Healthy Children <i>Childhood cavities have reached epidemic proportions and has become the most common chronic disease of childhood. Cavities are preventable! Early childhood educators can help children and parents learn to prevent cavities. This presentation will teach educators about oral care and materials available through MNOHP. Let’s crush cavities!</i>
C-10	Sarah Holmboe ECFE Coordinator Centennial ISD 12	New Coordinator 101 - Large District <i>If you’re a new ECFE, SR, or Screening coordinator, manager, or lead with questions about your new roles and responsibilities, this is the workshop for</i>

	<u>additional panelist TBD</u>	<i>you! We'll cover the basics of coordinating, reports, and staffing. Experienced coordinators will be available to answer your questions and concerns. Veteran coordinators are invited to come share their knowledge!</i>
C-11 <i>repeats</i> E-8	Katy Smith Parent Educator, Activist ECFE	Developing Your Teacher/Leader Voice <i>The field of early childhood is full of voices talking about what kids and families need. Few of those voices come from actual teachers. This session will help you develop your teacher/leader voice for transformative conversations. It's OK to be nervous, don't let that get in your way, join us!</i>
C-12	Betty Uehling Director of Early Childhood and Family Education Programs ISD 88 Kim Kleven LCWM ECCE and Little Knights Preschool Program Director	New Coordinator 101 - Small/Medium District <i>If you're a new ECCE, SR, or Screening coordinator, manager, or lead with questions about your new roles and responsibilities, this is the workshop for you! We'll cover the basics of coordinating, reports, and staffing. Experienced coordinators will be available to answer your questions and concerns. Veteran coordinators are invited to come share their knowledge!</i>
C-13 <i>repeats</i> E-12	Frances Durkin Creativity Specialist Shirley G. Moore Laboratory School, Institute of Child Development, University of Minnesota	Skills or creativity - Can we have both in our visual arts and music activities? <i>Examine the elements of creativity and consider how we support these in the early childhood classroom. Contrast that with the skills needed to work with art media and learn how to weave the two elements together to offer both important experiences to families. Play with ideas, music and materials.</i> Thursday session will focus more on music experiences. Friday session will focus more on visual arts.
C-14	Anita Larson Project Lead, Minnesota Department of Education Avisia Whiteman Researcher, Minnesota Department of Education	Trauma Informed Planning <i>Please join us to learn about counties who are putting plans into action to respond to emerging needs in their school districts. Examples from across the state will be shared.</i>
C-15	Renee Meyer PreK Master Coach and Trainer Minnesota Reading Corp Janet Jerve Consultant	Adding Math to Story Time <i>The magic of math is everywhere, including in the books we read. Planned read alouds offer a perfect opportunity to explore number, shapes and space, measurement and patterns. Join us for hands on practice with children's books that will spark ideas for your next story time.</i>



Session D – Friday, April 13 – 9:30 – 11:00 am

D-1	Dr. Roberta Golinkoff	<p>How can I help the children I live with become brilliant in this new way? <i>Now that you know why education and child-rearing must move beyond just offering the C of Content, let's work together to consider things we can do at home and school during various activities to promote the 6C's. This will not be an expensive venture! It just takes seeing our home and school lives through a new lens!</i></p>
D-2 <i>repeats</i> E-2	Angela Watts Director of Family Learning Minnesota Children's Museum Jamie Brother Learning Experience Specialist Minnesota Children's Museum	<p>The Power of Play to Engage Children and Families: A Bigger, Better, Bolder Minnesota Children's Museum <i>This interactive workshop will share about the expansion of Minnesota Children's Museum, the Powers of Play and the new equity initiatives at the museum. With a focus on closing the opportunity gap, presenters will share about essential skills for an ever-changing world that are strengthened through the power of play.</i></p>
D-3	Gerri Fisher Parent Educator Robbinsdale Area Schools-NHLC	<p>Building a Language Pedometer Unit into an ECFE Class <i>Learn how Robbinsdale ECFE incorporated a six-week unit, utilizing language pedometers, into parent-child classes, that assisted parents in setting and working toward goals related to how much they talk WITH and read to their children.</i></p>
D-4 <i>repeats</i> E-5	Harriet Heath Visiting Faculty DePaul University	<p>Working with Parents to Form an Educational Partnership for Their Children <i>Why bother working with parents? What are some of the issues in doing so? What are ways of making a partnership with parent's work? Discussion will address these questions. Participants will be encouraged to find answers relevant to their individual situations</i></p>
D-5	Betty Cooke Family Education Retired Faculty, University of Minnesota Glen Palm Professor Emeritus in Child & Family Studies	<p>National Parenting Education Network (NPEN) Parenting Educator Competencies - Introduction & Use <i>Participants will learn about the new NPEN parenting educator competencies and how to use them in their work. They will learn how they interface with the MN parent education license and ongoing professional development and reflect on lessons learned as they have been introduced to parenting educators around the country.</i></p>
D-6 <i>repeats</i> A-10	Anita Larson Project Lead, Minnesota Department of Education Avisia Whiteman Researcher, Minnesota Department of Education	<p>Growing Evaluability Together: Helping early childhood use data to improve programs <i>Growing Evaluability Together, or GrEaT, is a federally-funded pilot intended to develop a toolkit for early childhood programs to use data effectively to improve programs and services. Come learn how the first two years of the pilot have yielded important lessons and how to participate in year three.</i></p>
D-7 <i>repeats</i> E-7	Jon Vaupel Kindergarten Entry Profile (KEP) Coordinator Minnesota Department of Education June Reineke	<p>Promoting Aligned PreK -3rd Assessment Systems: MDE Resources That Support Your Work <i>During this interactive conversation we'll explore how MDE initiatives like the Kindergarten Entry Profile, voluntary pre-kindergarten, and school readiness plus produce data that can be used to (a) inform practice & programming; (b) promote coherence in teaching & learning; (c) design PD; and (d) inform World's Best Work Force plans.</i></p>

	Early Childhood Collaboration Specialist Minnesota Department of Education	
D-8	Karen Millette MCCC Product Manager Minnesota Department of Education Carol Maliszewski ECSE Specialist/MCCC Minnesota Department of Education	Early Education Minnesota Common Course Catalogue Update <i>Now that data is being loaded to Minnesota Common Course Catalogue (MCCC) how can I use that information to inform decisions at my district? From this discussion we will review hints and tips to inform better data collection.</i>
D-9 <i>repeats</i> E-10	Shauna Feine, LSW Training Coordinator Minnesota Organization on Fetal Alcohol Syndrome, (MOFAS)	Change the Environment NOT the Child: Strategies for Early Childhood Professionals <i>It is estimated that as many as 1 in 20 children may have a Fetal Alcohol Spectrum Disorder (FASD). This presentation will provide an overview of the FASD basics, examples to understand challenges students with an FASD may experience, then discusses practical, effective strategies for early childhood programs.</i>
D-10 <i>repeats</i> A-12	Brenda Natala ECSE Supervisor St. Paul Public Schools Gina Paton ECSE Program Manager St. Paul Public Schools	What's in a Label? Developmental Delay in Early Childhood and Racial Equity <i>St. Paul Public Schools uses the category Developmental Delay through age 6 rather than categorical labels such as Emotional Behavioral Disorder and Autism Spectrum Disorder in order to interrupt racially predictable patterns in special education eligibility and placement decisions.</i>
D-11	Judy Wolf Professional Preparation and Recognition Committee NPEN Council Meg Akabas Policy and Advocacy Committee NPEN Council Dana McDermott Professional Preparation and Recognition Committee NPEN Council Ellie McCann Communications Committee NPEN Council	NPEN: What is it and how can it serve you? The National Parenting Education Network (NPEN) encourages information sharing, professional development and networking opportunities for professionals and paraprofessionals and volunteers who serve as parent educators. This panel will share about current projects of NPEN. NPEN Council members will dialogue with participants about how NPEN can best serve parenting educators.
D-12 <i>repeats</i> E-11	Ann Bailey Research Associate University of Minnesota	Authentic Assessment This presentation will describe the foundations of authentic assessment, as well as the skills necessary to implement authentic assessment well. The session includes information on the evidence-base, on Minnesota's early learning standards, and how to include parents in the process. Participants will have opportunities to practice observation and data analyses.

D-13 <i>repeats</i> B-12	Julie Ritter Early Childhood & Family Education Manager Lakeville Area Public Schools	It Starts with Numbers for the New Coordinator; Budgets in early childhood programs <i>In this workshop we will look at the budget cycle, creating and understanding your budget and reports available on the MDE website. Your budget defines your program parameters and it's important to have knowledge about how budgets work and work for you.</i>
D-14 and E-15 (3 hr session)	Monica Potter Program Director Robbinsdale Area Schools	Brain Matters: Constructing meaning and connections <i>Awareness and understanding of how the brain constructs, consolidates and recalls information is critical for teachers to understand. Imagine a doctor not knowing the interior workings of the body! Come, experience, explore and practice brain based strategies for optimal learning. We'll construct meaning and neural connections together!</i>
D-15 <i>repeats</i> E-13	Lisa Cross Licensed Marriage and Family Therapist Pregnancy & Postpartum Support MN	Overview of Perinatal Mood Disorders Treatment <i>Pregnancy & Postpartum Support MN is a nonprofit, volunteer run organization that works to provide trainings, outreach, and awareness about Perinatal Mental Health. This presentation will cover a basic understanding of PMADs, diagnosis, treatment, and special considerations when working with this population.</i>



Session E – Friday, April 13 – 11:15 am-12:45 pm

E-1	Michael Brown , Education Specialist Minnesota Department of Education	Using Wikis for Collaborating and Learning <i>A wiki is a website on which users collaboratively build content on a web browser. Wikipedia is the world's most popular wiki. For Minnesota, many administrators rely on the EC Admin wiki. This workshop focuses on using wikis to benefit your program and contribute to your profession.</i>
E-2 <i>repeats</i> D-2	Angela Watts Director of Family Learning Minnesota Children's Museum Jamie Brother Learning Experience Specialist, Minnesota Children's Museum	The Power of Play to Engage Children and Families: A Bigger, Better, Bolder Minnesota Children's Museum <i>This interactive workshop will share about the expansion of Minnesota Children's Museum, the Powers of Play and the new equity initiatives at the museum. With a focus on closing the opportunity gap, presenters will share about essential skills for an ever-changing world that are strengthened through the power of play.</i>
E-3	Dr. Waganesh Zeleke Assistant Professor Duquesne University	Adopted Children's Ways of Being, Belonging, and Becoming: A frame work for parents' understanding <i>This presentation aims to provide a framework that explains the dynamic of adoptees' existence and belonging from pre- to post-adoption in the adoptive family. The need for multiculturally competent parenting practices and family level strategies to reduce barriers to the child and parent relationship will be discussed.</i>
E-4 <i>repeats</i> A-9	Mischelle Squire ECFE/School Readiness Outreach Facilitator Anoka-Hennepin Schools	Marketing Tips, Tools, and Templates <i>Want your program to stand out, but just don't have time for marketing? Learn to use the templates in MNAFEE's new marketing toolkit. Customizable and designed to save you time and make your outreach more successful. Bring your laptop for hands-on work. No laptop? Learn about the templates, and then access them when you're back in the office.</i>

<p>E-5 <i>repeats</i> D-4</p>	<p>Harriet Heath Visiting Faculty DePaul University</p>	<p>Working with Parents to Form an Educational Partnership for Their Children <i>Why bother working with parents? What are some of the issues in doing so? What are ways of making a partnership with parent's work? Discussion will address these questions. Participants will be encouraged to find answers relevant to their individual situations</i></p>
<p>E-6 <i>repeats</i> B-11</p>	<p>Anita Larson Project Lead, Minnesota Department of Education Avisia Whiteman Researcher, Minnesota Department of Education</p>	<p>The Early Childhood Longitudinal Data System: Use it for Planning and Learning <i>The Early Childhood Longitudinal Data System (ECLDS) provides early childhood programs with their data, linked to other sources, to support planning and program improvement work. Online for one year, the ECLDS has become a critical component of many program's toolboxes. Come learn more!</i></p>
<p>E-7 <i>repeats</i> D-7</p>	<p>Jon Vaupel Kindergarten Entry Profile (KEP) Coordinator Minnesota Department of Education June Reineke Early Childhood Collaboration Specialist Minnesota Department of Education</p>	<p>Promoting Aligned PreK -3rd Assessment Systems: MDE Resources That Support Your Work <i>During this interactive conversation we'll explore how MDE initiatives like the Kindergarten Entry Profile, voluntary pre-kindergarten, and school readiness plus produce data that can be used to (a) inform practice & programming; (b) promote coherence in teaching & learning; (c) design PD; and (d) inform World's Best Work Force plans.</i></p>
<p>E-8 <i>repeats</i> C-11</p>	<p>Katy Smith Parent Educator, Activist ECFE</p>	<p>Developing Your Teacher/Leader Voice <i>The field of early childhood is full of voices talking about what kids and families need. Few of those voices come from actual teachers. This session will help you develop your teacher/leader voice for transformative conversations. It's OK to be nervous, don't let that get in your way, join us!</i></p>
<p>E-9</p>	<p>Jennifer Moses Aaron Deris Professor Minnesota State University, Mankato</p>	<p>Lights, Camera, Putting the RPs into Action! <i>Participants will explore the Division for Early Childhood Recommended Practices and the tools available to put them into action in your program. During an interactive session, resources for use with staff and families will be shared.</i></p>
<p>E-10 <i>repeats</i> D-9</p>	<p>Shauna Feine, LSW Training Coordinator Minnesota Organization on Fetal Alcohol Syndrome, (MOFAS)</p>	<p>Change the Environment NOT the Child: Strategies for Early Childhood Professionals <i>It is estimated that as many as 1 in 20 children may have a Fetal Alcohol Spectrum Disorder (FASD). This presentation will provide an overview of the FASD basics, examples to understand challenges students with an FASD may experience, then discusses practical, effective strategies for early childhood programs.</i></p>
<p>E-11 <i>repeats</i> D-12</p>	<p>Ann Bailey Research Associate University of Minnesota</p>	<p>Authentic Assessment This presentation will describe the foundations of authentic assessment, as well as the skills necessary to implement authentic assessment well. The session includes information on the evidence-base, on Minnesota's early learning standards, and how to include parents in the process. Participants will have opportunities to practice observation and data analyses.</p>
<p>E-12 <i>repeats</i> C-13</p>	<p>Frances Durkin Creativity Specialist Shirley G. Moore Laboratory School, Institute of Child Development, UMN</p>	<p>Skills or creativity - Can we have both in our visual arts and music activities? <i>Examine the elements of creativity and consider how we support these in the early childhood classroom. Contrast that with the skills needed to work with art media and learn how to weave the two elements together to offer both important experiences to families. Play with ideas, music and materials.</i></p>

		<p>Thursday session will focus more on music experiences.</p> <p>Friday session will focus more on visual arts.</p>
<p>E-13 <i>repeats</i> D-15</p>	<p>Lisa Cross Licensed Marriage and Family Therapist Pregnancy & Postpartum Support MN</p>	<p>Overview of Perinatal Mood Disorders Treatment <i>Pregnancy & Postpartum Support MN is a nonprofit, volunteer run organization that works to provide trainings, outreach, and awareness about Perinatal Mental Health. This presentation will cover a basic understanding of PMADs, diagnosis, treatment, and special considerations when working with this population.</i></p>
<p>E-14</p>	<p>Jessica Mattson Parent of child with special needs Osseo Area Schools Peggy O'Toole-Martin Early Childhood Family Services Manager Rochester Public Schools Sally Sexton Parent Educator Rosemount-Apple Valley-Eagan, ISD 196</p>	<p>Off to Holland Participants will be provided with information to better understand parents raising children with special needs and how to build trusting relationships resulting in better outcomes for both the child and family. Learn and reflect about inclusion practices, parenting stages, barriers, what parents really want from professionals and more.</p>
<p>E-15 <i>and</i> D-14 (3 hr session)</p>	<p>Monica Potter Program Director Robbinsdale Area Schools</p>	<p>Brain Matters: Constructing meaning and connections <i>Awareness and understanding of how the brain constructs, consolidates and recalls information is critical for teachers to understand. Imagine a doctor not knowing the interior workings of the body! Come, experience, explore and practice brain based strategies for optimal learning. We'll construct meaning and neural connections together!</i></p>